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INTERNAL QUALITY ASSURANCE CELL

Khalsa College Amritsar

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Pin : 143002 (Pb.) India

An Autonomous College affiliated to G.N.D.U., Amritsar
UGC Letter No. F. 22-1/2013 (AC) Dt. 22-05-2013

E-mail : iqac@khalsacollege.edu.in, directoriqac@khalsacollege.edu.in web : www.khalsacollege.edu.in

◆ A HERITAGE INSTITUTION AND COLLEGE WITH POTENTIAL FOR EXCELLENCE - Status conferred by UGC ◆

◆ NAAC REACCREDITED "A" GRADE (CGPA) ◆ STAR STATUS CONFERRED BY DBT, NEW DELHI • AN ISO CERTIFIED COLLEGE ◆

Dr. Taminder Singh
Director

No. _____

Dated _____

Annual Summary Report (2021-22)

The Internal Quality Assurance Cell (IQAC) at Khalsa College Amritsar played a crucial role in driving continuous improvement and overall transformation in the college's performance during the academic year 2021-22. As an integral part of the institution, the IQAC initiates quality enhancement initiatives in the college and actively engaged stakeholders, including students, teachers, parents, alumni, funding agencies, and the community, in the college's quality enhancement activities.

Implemented Quality Initiatives:

During the academic year 2021-22, the IQAC implemented several quality initiatives to promote excellence and development. Here are some notable initiatives:

Student Enrichment Programmes

(i) **Student Induction Programme:**

The IQAC, in collaboration with the Department of Commerce and Business Administration, organized an Orientation Program on 'Skills Sets required to sustain Banking and Financial Sector: A Rendezvous with Reality' on February 15, 2022. The objective of the orientation program was to familiarize students with the practical aspects of the banking and financial industry and equip them with the necessary knowledge and skills to succeed in this sector. The program was designed to bridge the gap between theoretical concepts learned in classrooms and the real-world application of those concepts in the banking and financial field.

(ii) **Introduction of New Courses:**

In the academic year 2021-22, several new courses were introduced, expanding the curriculum and providing students with a wider range of learning opportunities. These courses encompassed diverse fields and aimed to equip students with specialized knowledge and skills. The newly introduced courses included Fundamentals of Nutritional Biochemistry, Maintenance Breeding and Concepts of Variety Release and Seed Production, Principles and Practices of


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Organic Farming, Integrated Disease Management, Epidemiology and Forecasting of Plant Diseases, Quarantine in Plant Protection, Integrated Pest Management, Credit Seminar, Research Work (Thesis), Detection and Diagnosis of Plant Diseases, Chemicals In Plant Disease Management, Advances in Agricultural Extension, Perspectives of Distance Education, Market-Led-Extension, Agri-Business Management, Sampling Theory, Credit Seminar, Research Work (Thesis), Gender Sensitization for Empowerment, Database System, Programming in Python, Software Engineering Methodology, Lab I: Lab based on SQL & PL/SQL: Lab based on Programming in Python, Software Module based on Web Technology/Database/ Programming Language, Open Source Software, Information Security, Operating System, Practical based on Android Development, Open Source Software Tool, Practical based on ASP.Net using C#, Basics of sewing printing and dyeing, Pattern making and grading, History of costumes, Design development-I, Garment construction, Traditional textiles, Draping, Quality control, CAD-II, Design Development, Professional garment construction, Dairy Technology-I, Experiments in Cereals and Pulses Technology, Experiments in Food Microbiology, Experiments in Dairy Technology-I, Food Safety and Laws, Experiments in Food Safety and Laws, Bakery and Confectionery Technology, Dairy Technology-II, Food Packaging, Experiments In Bakery and Confectionery Technology, Experiments In Dairy Technology-II, Experiments In Food Packaging, and Industrial Training. These courses aimed to provide students with a comprehensive and practical understanding of various subjects and prepare them for their future endeavors.

(iii) **Introduction of value added courses:**

In the academic year 2021-22, the institution introduced a variety of value-added courses aimed at enhancing the knowledge and skills of students across different disciplines. These courses encompassed a wide range of subjects and provided practical training in various areas. In the field of Agriculture, courses such as Value Addition of Agriculture Produce, Nursery Management, and Agriculture Waste Management were introduced. In the domain of Bio-Technology, students were exposed to concepts of Intellectual Property Rights and Introduction to Plant Tissue Culture Techniques. The Botany department offered a course on Home Gardening, while the Chemistry department focused on Applications of Computer


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2




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No. _____

Software in Chemistry, Food Adulteration and Chemical Testing, Basic Principles in Instrumentation of commonly used instruments, and Water Quality Analysis. In the field of Commerce, students had the opportunity to learn about Accounting Software-Tally, Computerized Accounting Software, Data Analysis and Interpretation, Entrepreneurship Skill Enhancement, and Employability. Computer Science courses included Cyber Security, Cloud Computing, Basics of Computer Hardware, Web Designing, and Office Automation. The English department offered courses on Communication Skills and Personality Development, Creative Writing and Composition, and English for Competitive Exams. In the field of Fashion Designing, students could enroll in courses such as Cutting, Stitching, and Tailoring, Makeup Artistry, and Textile Printing Techniques. Fine Arts introduced a course on Fabric Painting, while the Food Science department offered a Certificate Course in Food and Vegetable Processing and Fresh Produce Processing. Geography introduced a course on Disaster Management, and the Hindi department offered Functional Hindi courses. The History department focused on History and Historiography, while the Journalism & Mass Communication department offered a course on Content Writing. In the field of Music, students could choose from courses such as Gurbani Sangeet, Techniques of Harmonium with Western and Indian Music System, and Certificate Courses in Gurbani Sangeet. The Physics department offered courses on Data Analysis Using Excel Spreadsheet, Fundamentals of CRO, and Radiochemistry and Applications of Radioisotopes. In the field of Physiotherapy, courses included Aerobic Training and Career Prospects for Physiotherapists. The Political Science department introduced a course on Human Rights, and the Psychology department offered courses on Basic Counselling Skills and Time and Stress Management. The Punjabi department provided courses on Urdu Translation, Gurbani Adhiyaan, and Introduction to Urdu. In the field of Sociology, a course on Sociology of Gender was introduced. The Theatre department offered courses on Mime, Punjabi Folk Dance-Bhangra, Punjabi Folk Dance-Giddha, Acting, and Theatrical Arts. The Skill Development Center focused on Soft Skills, and the Zoology department introduced a course on Vermicomposting. These value-added courses aimed to equip students with practical skills and knowledge that would enhance their academic and professional growth.

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Khalsa College Amritsar

3




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No. _____

Dated _____

(iv) **Curriculum Development:**

The Annual IQAC Report highlighted the comprehensive curriculum development process that was undertaken. It involved active participation from various stakeholders, including the department faculty, Board of Studies (BOS), College Governing Body, and Academic Council. These entities collaborated to design and update the curriculum, ensuring its relevance and alignment with industry standards and academic requirements. The faculty members brought their expertise and subject knowledge to shape the curriculum, while the BOS provided valuable insights and recommendations. The College Governing Body and Academic Council oversaw the process, ensuring the quality of the curriculum and its adherence to the institution's vision and goals.

Faculty Enrichment Programmes

(i) **Faculty Induction Programme:**

Khalsa College, in collaboration with Ramanujan College, organized an Online Induction Training/Orientation Programme for faculty in universities and colleges. The programme took place from 19th July 2021 to 17th August 2021. It was conducted on a learning management system developed by the Research Development and Service Cell of the college. The programme followed the 4-quadrant model prescribed by the Ministry of Education, Government of India. The aim of the programme was to provide new faculty members with the necessary knowledge and skills to excel in their roles and contribute effectively to the education system.

(ii) **Faculty Development Programme (FDP):**

The Department of Food Science and Technology, in collaboration with the IQAC, organized a Faculty Development Programme (FDP) from August 6, 2021, to August 13, 2021. Over 100 teachers from various disciplines participated in the FDP. The faculty from the college who attended the FDP were exempted from the registration fee.


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(iii) **Workshops for Faculty members:**

The IQAC, in collaboration with the PG Department of Chemistry and Schrodinger Inc., organized a 3-day Cloud-based Hands-on Workshop on Computational Structure-based and Ligand-based Drug Design and Quantum Mechanics from October 18 to 20, 2021. The workshop provided hands-on training and practical experience in computer-aided drug design (CADD) using Maestro software. The primary objective of the workshop was to enhance participants' understanding and proficiency in the field of drug design by utilizing computational tools and techniques. The workshop aimed to bridge the gap between theoretical knowledge and practical application, empowering participants to employ advanced methodologies in the discovery and development of new drugs. In collaboration with the PG Department of Agriculture, the IQAC organized a 3-day workshop on "Waste Management" from May 4 to May 6, 2022. The workshop aimed to address the critical issue of waste management and provide participants with knowledge and practical solutions. Through interactive sessions and discussions, attendees gained insights into sustainable waste management practices. The collaboration between the IQAC and the PG Department of Agriculture ensured a comprehensive workshop that empowered participants to contribute to waste reduction and environmental conservation. The workshop served as a platform for sharing best practices and fostering a culture of responsible waste management.

(iv) **Faculty Enrichment Programme:**

The IQAC conducted a Faculty Enrichment Programme on April 15, 2022, focusing on the "Significance of Intellectual Property Rights in the Present Age." Dr. Harkanwal Kaur from Khalsa College of Law, Amritsar, served as the resource person, enlightening participants about the importance of Intellectual Property Rights. The programme emphasized the need to raise awareness among both students and faculty members about this crucial topic. Through insightful discussions and presentations, attendees gained a deeper understanding of Intellectual Property Rights and their relevance in today's world. The collaboration between the IQAC and Dr. Harkanwal Kaur ensured a fruitful and enriching experience for the participants, emphasizing the value of protecting intellectual creations and fostering innovation.


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5




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No. _____

Dated _____

(v) **Workshop for Non-teaching staff:**

The IQAC (Internal Quality Assurance Cell) in collaboration with the Department of Computer Science & Applications host a three-day workshop titled "Basics of Computer & Internet." The workshop was specifically designed for the non-teaching staff and took place from April 27th to 29th, 2022. The aim of the workshop was to provide a foundational understanding of computers and the internet. Participants were introduced to key concepts, such as computer hardware and software, internet browsing, email usage, and online security. The collaboration between IQAC and the department ensured a valuable learning experience for the non-teaching staff, equipping them with essential computer skills for their professional growth.


Research and Innovation

(i) **Research Awards to Faculty:**

Dr. Zorawar Singh, an associate professor in the Department of Zoology, was honored with the prestigious Research Award for Best Teacher. The award recognized his outstanding contributions to the field. In recognition of his research achievements, Dr. Balwinder Singh, department of Botany, was also awarded a cash prize of INR 1 lakh. These accolades celebrate their dedication and commitment to their respective fields. Dr. Zorawar Singh's excellence as a teacher and Dr. Balwinder Singh's exceptional research prowess make them deserving recipients of these esteemed honors. The awards not only acknowledge their individual achievements but also serve as a motivation for others in the academic community.

(ii) **Seed Money for Research:**

In the academic year 2021-22, a significant initiative was undertaken to provide support for research activities through the allocation of seed money grants. A total of 12 teachers from diverse disciplines were selected as recipients of these grants. The awardees included Dr. Mehal Singh in Punjabi, Dr. Taminder Singh in Physics, Dr. Ajay Sehgal in Commerce, Dr. Deepak Devgan in Commerce, Dr.


Director /Co-ordinator
Internal Quality Assurance Cell
Khalsa College Amritsar

6




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Director

No. _____

Kuldeep Singh in Punjabi, Dr. Mani Arora in Computer Science, Dr. Gurba Singh in Agriculture, Dr. Anureet Kaur in Computer Science, Dr. Amit Anand in Chemistry, Dr. Jaswinder Singh in Zoology, Dr. Balwinder Singh in Biotechnology, and Dr. Atam Singh Randhawa in Punjabi. These grants served as crucial financial support, enabling the teachers to initiate and conduct valuable research projects in their respective fields. The allocation of seed money exemplified the institution's commitment to fostering a culture of research and innovation among its faculty members.

(iii) Research Publications:

During the academic year 2021-22, the faculty at Khalsa College made significant contributions to the field of research, resulting in the publication of 94 research papers. These publications exemplified the faculty members' unwavering dedication and efforts in advancing knowledge in their respective fields of study.

(iv) Research funding received by the institution and its faculties through Government and non-government sources:

In the academic year 2021-22, the institution and its faculties successfully secured research funding from various sources, including both government and non-government entities. Notably, Dr. Mehal Singh and Dr. Sukhpal Singh received a grant from Jagat Punjabi Sabha, Canada, for Sikh History Research Centre. The college received funding from the UGC CPE (University Grants Commission - College with Potential for Excellence) program. This grant specifically supported research in the Postgraduate Departments of Agriculture, Commerce, Chemistry, Physics, and other relevant disciplines. A grant from the Indian Council of Social Science Research was also received further supporting research activities within the institution.

Scholarship to Students

During the academic year 2021-22, 774 students were awarded scholarships from the college under the Post Matric Scholarship Scheme initiated by the Punjab Government. Additionally, 2047 students received Institutional Scholarships and


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Khalsa College Amritsar




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Freeships within the college. Furthermore, 144 students were fortunate to receive ^{Dated} _____ scholarships from non-governmental organizations (NGOs), while 21 students were honored with scholarships from philanthropic individuals or organizations. These scholarships played a crucial role in providing substantial financial support to the deserving students. By alleviating the burden of financial constraints, the scholarships enabled them to pursue their education without hindrances and encouraged their academic achievements.

Funds received from Philanthropists

During the academic year 2021-22, the institution was fortunate to receive generous funds from philanthropists, which greatly contributed to its financial resources. Among the notable contributions were the Late Diwan Singh Scholarship, which aimed to support deserving students in their educational pursuits. Additionally, the institution received the Bibi Harnam Kaur Scholarship, named after the daughter of S. Nand Singh Saheed, who made significant contributions to the field of education. These philanthropic donations played a crucial role in providing financial assistance to deserving students, ensuring their access to quality education and creating opportunities for their academic growth.

Industrial Trainings/Internships/On-the Job Trainings

During the academic year 2021-22, a significant number of students from Khalsa College Amritsar had the valuable opportunity to participate in various industrial trainings, internships, and on-the-job training programs. These experiences were made possible through collaborations with several organizations, including The Sammiper Co-op Agri Multipurpose Service Society, Ltd., The Amritsar Central Co-op Bank Ltd., The Gumanpura Multipurpose Co-op Society Ltd., The Ganganagar Central Co-op Bank Ltd., The Aahlpur Co-op Agri Service Ltd. in Mansa, The Fatekhara Multipurpose Co-op Service Soc. in Sri Mukatsar Sahib, The Mansa Central Co-op Bank in Mansa, The Ludhiana Central Co-op Bank in Ludhiana, The Partinala Sherwala at Bagge Multipurpose Govt. Agri Society, Ltd., The Fazilka Central Co-op Bank Ltd., The Gurdaspur Central Co-op Bank Ltd., Sartaj Dairy Farm in Amritsar, Brar Dairy Farm in Gholia Kalan, Ghuman


Director /Co-ordinator
Internal Quality Assurance Cell
Khalsa College Amritsar

8




Principal
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No. _____

Dairy Farm & Agriculture Farm in Gurdaspur, Guru Nanak Dairy in Amritsar, Shiv Dairy on Bus Stand Road in Abohar, Gill Dairy Farm in Ferozpur, Dhashmesh Pesticides & Fertilizers at Market Committee Shri Muktsar Sahib, Market Committee Mallan Wala Ferozpur, Market Committee Pathankot, The Punjab State Co-op Supply & Marketing Federation Ltd., and Markfed Branch Ferozpur, among others. These opportunities allowed the students to gain practical knowledge and skills in their respective fields, enhancing their academic learning with real-world experiences.

Submission of Reports:

The IQAC has prepared and submitted the following reports to the concerned agencies in the session 2018-19.

- (i) National Institutional Ranking Framework (NIRF)
- (ii) All India Survey on Higher Education (AISHE)
- (iii) Annual Quality Assurance Report

Feedback Analysis

The feedback analysis report (2021-22) for Khalsa College, Amritsar, revealed valuable insights from various stakeholders. The alumni feedback highlighted the excellent quality of extracurricular activities, with positive perceptions of library facilities and the helpfulness of the syllabus in enhancing employability and overall personality development. Additionally, a majority of alumni acknowledged the dedication of teachers in ensuring subject understanding and the positive impact of the internet lab facility and campus life. Employers expressed agreement that the curriculum aligned with industry needs, fostered analytical and creative skills, and developed effective communication and punctuality among students. They also recognized the curriculum's effectiveness in cultivating entrepreneurial and leadership skills and promoting innovative thinking. The feedback from teachers emphasized the need-based syllabus, a good balance between theory and practical work, high ICT teaching skills, and the


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9




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No. _____

relevance of course activities for skill development and career guidance. Students ^{Dated} _____
echoed positive sentiments regarding the course content's scope for skill development, the balance between theory and application, and the availability of learning resources. They also expressed satisfaction with teaching methods, the conduct of exams and practicals, and the syllabus's ability to generate interest and prepare them for higher education or research. These feedback analyses provide valuable insights for further enhancing the college's curriculum and overall educational experience.

IQAC Meetings

The IQAC held regular meetings with department members to prepare the AQR for NAAC. On June 20, 2021, the Internal Quality Assurance Cell (IQAC) of Khalsa College Amritsar organized a meeting at the office of Principal Khalsa College Amritsar. The agenda included discussions on incorporating Common Academic Regulations according to ICAR norms in B.Sc. Hons. Agriculture and M.Sc. Agriculture programs, as well as establishing policies for the college's smooth functioning. The meeting also involved approving the Academic Audit Report for the 2020-21 session and conducting Faculty Development Programmes at the Centre Block.

Another meeting of the Internal Quality Assurance Cell (IQAC) of Khalsa College Amritsar was held on December 20, 2021, in the office of Principal Khalsa College Amritsar. The purpose of this meeting was to discuss the committee's recommendations for reframing various policies, address the ICAR accreditation of the B.Sc. Hons. Agriculture program, and form a committee for the Academic Audit of the 2020-21 session.


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Khalsa College Amritsar




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